

STUDENTS' COUNCIL

Tuesday, October 6, 2020 6:00PM

Zoom

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

LATE ADDITIONS (SC-2020-13)

<u>LATE ADDITIOI</u>	NS (SC-2020-13)
2020-13/1	SPEAKERS BUSINESS
	Join Zoom Meeting https://us02web.zoom.us/j/82276588817
	Meeting ID: 822 7658 8817
2020-13/2	PRESENTATIONS
2020-13/3	EXECUTIVE COMMITTEE REPORT
2020-13/4	BOARD AND COMMITTEE REPORT
2020-13/5	<u>OPEN FORUM</u>
2020-13/6	QUESTION PERIOD
2020-13/7	BOARD AND COMMITTEE BUSINESS
2020-13/7a	MONTEIRO MOVES TO approve the First Principles of the Student Employment Policy.
	See SC-2020-13.15
2020-13/7b	KRAHN MOVES TO nominate ONE (I) councillor to the Finance Committee.
	See SC-2020-13.16
2020-13/7c	OLIVEIRA/EINARSON MOVES TO approve a new member of the Translation Committee.
	See SC-2020-13.17

2020-13/8 GENERAL ORDERS

2020-13/9 <u>INFORMATION ITEMS</u>

2020-13/9a Council Submissions.

See SC-2020-13.07-11.15-17

2020-21 - Council Submissions

UASU Students' Council Agenda Submission

Council Meeting Date Tuesday, October 6, 2020

Mover Monteiro/Brandwein

Email amonteir@ualberta.ca

Action Requested Approval

Approval

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Student Employment Policy.

Abstract

First principles of renewal for the Student Employment Policy.

Next Steps

Drafting of second principles by policy in October.

Attachments



First Principles - Student Employment Policy...

Political Policy Student Employment 1st Principles

POLICY SUPPORT TEAM: Nathan Brandwein, David Draper, Abner Monteiro

POLICY FACTS:

OLD POLICY		RENEWED POLICY		
1.	There are opportunities for the federal, provincial and municipal governments to implement and improve student employment programs.	1.	At least 50% of students studying in Canada work during their post-secondary studies ^[1] .	
2.	There are opportunities for the federal, provincial and municipal governments to implement and improve student employment programs.	2.	There are opportunities for the federal, provincial and municipal governments to implement and improve student employment programs.	
3.	Students deserve to be compensated fairly from companies and not-for-profits that receive student wage subsidies.	3.	International students who may require work experience as part of their degree requirements may apply for a work permit upon meeting the following criteria: - must have a valid study permit - work is required to complete their study program in Canada - must have a letter from their institution that confirms all students in their program need to complete work placements to get their degree, and - co-op placement or internship totals 50% or less of your study program ^[2] . This process for protected persons can be considerably more complex due to a variety of intersecting factors.	
4.	Unpaid internships result in higher youth unemployment, lower wages, and often are not degree-relevant (CASA).	4.	Citizenship and Immigration Canada allows for international students to work 20 hours per week while studying and up to 40 hours per week during regular breaks ^[3] . However, in certain cases bureaucratic processes between Canada Border Services Agency and Service Canada, international students are not always guaranteed to have a work permit attached to their study permit ^[4] .	
5.	Students accepting unpaid internships should be given similar rights to those taking paid work.	5.	Fairly compensated employment opportunities are a means of ensuring access to post-secondary education.	

			Similarly, unpaid internships result in higher youth unemployment, lower wages, and often
			are not degree- relevant ^[5] .
6.	At least 50% of students studying in Canada work during their post-secondary studies.	6.	Paid and unpaid student interns have inherent workplace rights, protected under the Canadian Human Rights Act, the Employment Equity Act and the Canadian Labour Code. These rights apply to all students in the workforce, and, include (but are not limited to) ensuring employment standards, discrimination prevention, and workplace health and safety ^[6] .
7.	Fairly compensated employment opportunities are a means of ensuring access to post-secondary education.	7.	Students deserve to be compensated fairly from companies and not-for-profits that receive student wage subsidies.
8.	Pre-graduation, program-relevant employment resources and opportunities lead students to greater career success post-graduation.	8.	Pre-graduation, program-relevant employment resources and opportunities lead students to greater career success post-graduation.
9.	From 1993 to 2013, private company spending on employee training and development fell 40%.	9.	From 1993 to 2013, private company spending on employee training and development fell $40\%^{[7]}$.
10.	Citizenship and Immigration Canada allows for international students to work 20 hours per week while studying and up to 40 hours per week during regular breaks.	10.	Soft, transferable skills are acquired through internship and employment opportunities, which are essential towards most careers and landing post-graduate employment.
11.	Due to bureaucratic processes between Canada Border Services Agency and Service Canada, international students are not always guaranteed to have a work permit attached to their study permit (CASA) ¹ .	11.	In April 2019, the federal government is introducing a new Indigenous Skills and Employment Training Program to replace the Aboriginal Skills and Employment Training Strategy ^[8] .
12.	In April, 2019, the federal government is introducing a new Indigenous Skills and Employment Training Program to replace the Aboriginal Skills and Employment Training Strategy.		

RESOURCES:

- 1. https://www150.statcan.gc.ca/n1/pub/75-001-x/2010109/article/11341-eng.htm
- 2. https://www.canada.ca/en/immigration-refugees-citizenship/services/study-canada/work/intern.html
- $3. \quad https://www.canada.ca/en/immigration-refugees-citizenship/services/study-canada/work/work-off-campus.html$

- 4. https://www.casa-acae.com/value_beyond_the_dollars_and_cents_international_students_contributions_t o_canada_and_their_need_for_supports
- 5. https://d3n8a8pro7vhmx.cloudfront.net/casaacae/pages/1275/attachments/original/152606238 6/Student_%28Un%29Employment_in_Canada.pdf?1526062386
- 6. https://www.canada.ca/en/canadian-heritage/services/rights-workplace.html
- 7. https://d3n8a8pro7vhmx.cloudfront.net/casaacae/pages/1275/attachments/original/152606238 6/Student_%28Un%29Employment_in_Canada.pdf?1526062386
- 8. https://www.canada.ca/en/employment-social-development/services/indigenous/asets.html

CONSULTATION PATHWAYS:

- 1. Latent consultation via existing studies.
- 2. University of Alberta Students' Union Policy Committee.

2020-21 - Council Submissions

UASU Students' Council Agenda Submission

Council Meeting Date Tuesday, October 6, 2020

Mover KRAHN

Email alana.krahn@su.ualberta.ca

Action Requested Approval

Approval

Motion KRAHN MOVES TO nominate ONE (1) councilor to the Finance

Committee

Abstract

The Finance Committee has a vacancy that ought to be filled.

2020-21 - Council Submissions

UASU Students' Council Agenda Submission

Council Meeting Date Tuesday, October 6, 2020

Mover Oliveira

Email bandeira@ualberta.ca

Action Requested Approval

Approval

Motion OLIVEIRA/EINARSON MOVE TO approve a new member of

Translation Committee

Abstract

To appoint a member of Council to the Translation Committee.